

## Our Team

**Caroline Ricketts** is the group's leader. She has been with the group for nine years (since the start) and has an NVQ Level 3 in Childcare and Education. She is set to start her level 4 training in the near future. Caroline has 17 years experience in pre-school education, and works in partnership with the Early Years Co-ordinator at St Peter's school.

**Mags Zanetti** is the group's deputy leader and also the SENCO (Special Educational Needs Co-ordinator). She has been deputy of the group since September 2000 and prior to this had many years experience as a Teaching Assistant in St. Peter's School. Mags has an NVQ Level 3 in Childcare and Education and all the relevant special needs training.

**Olivia King** is one of the pre-school assistants and works every day at Little Fishes. Olivia holds a level 3 qualification in child care and has a number of years experience of working in nursery settings.. Olivia joined us at Little Fishes in September 2007.

**Marina Roux** is also a pre-school assistant and holds a level 2 qualification in child care. Marian joined us at Little Fishes as a volunteer in the spring of 2007. Marina is fluent in French and can offer support to families with English as a second language.

**Paula Walkington** is one of the pre-school assistants and has been with the group since September 2001. Paula has many years experience with young children and has attended short courses run by the Early Years Childcare unit. Paula is a qualified nurse and spent many years as St. Peter's school nurse.

**Pascale Li - Voon - Chong** is one of the pre-school assistants. Pascale has been with the group since 2002 and is qualified to CACHE Level 2. Pascale is fluent in French and can offer support to families with English as a second language.

**Pat North** is a volunteer known as our Little Fishes Grandma. Pat has been supporting us for a number of years in between her travels around the world. On her return, she shares her adventures with the children.

All members of staff are a key person to small groups of children and their families, responsible for settling in, day to day care and assessing the children.



## Our Management

Little Fishes Pre-school is managed by the Governing Body of St. Peter's School as part of a Community Facilities Powers Initiative run by the Government which the Governors were granted in September 2004. As part of this initiative, the Governors are responsible for the employment and care of staff and to ensure legislation is adhered to. The Pre-school Leader is responsible for the curriculum and day-to-day planning for the children.

The admissions policies for St. Peter's School and Little Fishes Pre-school remain separate and a place offered at the Pre-school does not automatically secure a place at St. Peter's School

## Working together for your children

In our pre-school, we ensure that the needs of the children in our care are met through a high ratio of adult to child, and meeting all the requirements set out in the Welfare requirements in the Early Years Foundation Stage. This helps us to:

- Make sure the individual needs of each child is met
- Give time and attention to each child
- Talk to the children about their interests and activities
- Give children opportunity and time to explore their environment in safety.

Little Fishes  
Pre School

## Session Times

Morning Session

9:00am -11:45am

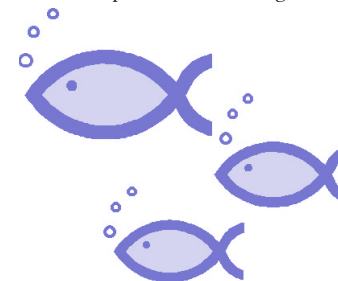
Afternoon Session

12:45pm - 3:30pm

# Little Fishes Pre School

## Our Mission:

Little Fishes is a safe, warm and caring place for children's first experiences away from parents and home. We believe that when children leave our care they will be confident and happy, eager to learn and experience new challenges.



St Peters Catholic Primary School

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Winchester

Hampshire

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Phone: 01962 852820

## Children's Care and Well-being

The provision for children's care and well-being is guided by the Early Years Foundation Stage document.

This guidance outlines four principles for the welfare of the children in our care.

The principles are:

- The Unique Child,
- Positive Relationships,
- Enabling Environments
- Learning and Development

The staff at Little Fishes use the framework in their daily planning to ensure all principles are met. A copy of the framework is available to all parents as well termly and weekly planning.

At Little Fishes we are registered to take children from the age of two years and use our discretion when setting a start date in partnership with our parents.

Children start to learn about the world around them from the moment they are born. Little Fishes helps to continue this learning journey by providing children with an environment and activities appropriate to their age and stage of development.

At present we assess the children's learning and development under six areas.

- Personal, social and emotional development
- Communication, language and literacy development
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development

For each early learning goal, the guidance sets out stepping stones, which describe the stages through which children are likely to pass as they develop. Little Fishes use the stepping stones within their daily planning, and plan exciting activities to ensure that all children's' interests are met, and they reach their full potential.



## Little Fishes aims to:

- Provide high quality and education for children below statutory school age
- Work in partnership with parents to help children to learn and develop
- Add to the life and well-being of our local community
- Offer children and their parents an environment that promotes equality and values diversity

## Our Parents

We regard our parents as members of our group too and feel they have the right to be:

- Valued and respected
- Kept informed
- Consulted
- Involved
- Include at all levels



We aim to ensure that each child:

- Is in a safe and stimulating environment
- Is given generous care and attention because of our high ratio of qualified staff to children as well as volunteer helpers
- Has the chance to join in with other children and adults to live, play, work and learn together
- Is helped to take forward his/her learning and development by being helped to build on what he/she can already know and can do
- Has his/her own "special person" known as a key person to ensure that each child settles comfortably and reaches their full potential

Your child's progress will be discussed at regular intervals during their time spent at Little Fishes.

## How we involve our parents

We recognise that parents are the first and most important educators of their children. All of the staff see themselves as partners with you in providing care and education of your child. There are many ways in which parents can become involved in the life of the pre-school, such as:

- Helping at sessions
- Sharing their own special interests and Talents with the children
- Fundraising
- Coming along to information evenings
- Joining in with fund raising activities alongside the school, such as Christmas and Summer fete.
- Building friendships with other parents



## Special Needs

As part of our policy to make sure that our pre-school meets the needs of each individual child, we take into account any special need a child may have.

Our pre-school works to the requirements of the 1993 Education Act and the Special Educational Needs Code of Practice 2000.

Our Special Educational Needs Co-ordinator is Mags Zanetti.